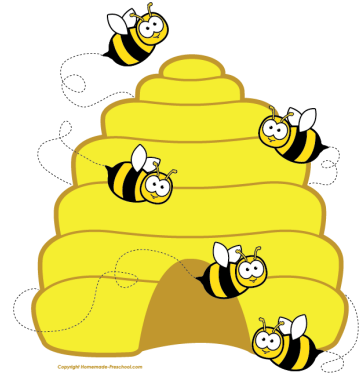


Kindergarten Curriculum

JORDAN BANK
KINDERGARTEN
CENTER
2024-2025

The mission of the Oxford Area School District is to have all students strive toward academic excellence in a safe and nurturing environment. In partnership with families and the community, we will prepare each student to be a confident, contributing, productive, and responsible citizen.



English/Language Arts

READING~

Savvas Learning Company myView Literacy is used to teach the children English/Language Arts skills. This research-based, standards-based, balanced literacy program was designed to provide optimum reading development for your children. Literacy skills include the areas of phonemic awareness, letter recognition, phonics, vocabulary, high frequency words, comprehension, and fluency.

The program is designed around 5 units of study:

- ~Unit 1: Going Places
- ~Unit 2: Living Together
- ~Unit 3: Tell Me A Story
- ~Unit 4: Then and Now
- ~Unit 5: Outside My Door



PHONICS and PHONEMIC AWARENESS~

Phonics involves the relationship **between** sounds and written symbols, whereas **phonemic awareness** involves sounds in spoken words. Therefore, **phonics** instruction focuses on teaching sound-spelling relationships and is associated with print. Most **phonemic awareness** tasks are oral. Heggerty is used as the tool to facilitate the learning of these skills.

INDEPENDENT READING~

Students will have daily independent reading practice. Students should read or be read to for 15 minutes each night. Over the course of the year, students will be recognized for their efforts at certain milestones.

WRITING AND HANDWRITING~

Kindergarteners write every day. In kindergarten, Writing begins as a group activity in which the teacher and class discuss a story or examine a writing prompt. The teacher then models the writing and the students write or dictate their own ideas and draw a picture. The process of Writing moves to children becoming more independent.

Zaner-Bloser, also known as the *ball-and-stick* method, is used when teaching handwriting. The alphabet in the BEE book will show you the correct formation of letters your child is learning. The arrows and numerals on the chart indicate the direction and sequence of the strokes that form the letters. In the event you wish to practice the letter formations at home, the 5/8 inch ruled lined paper is the size we use in school.

Mathematics



Math in Focus is the program that is delivered in all of our elementary schools. The Math in Focus Kindergarten program consists of classroom learning experiences structured around the ***Investigate–Discover– Explore–Apply*** format:

Investigate invites children to sing, clap, rhyme, and discuss colorful, playful scenes presented in the Big Book while the teacher systematically elicits related math talk.

Discover provides hands-on work in small groups or pairs to allow children to act out or engage actively with the new math idea.

Explore reinforces and enhances concepts as children go one step further with the concept.

Apply provides children the opportunity to work independently with paper and pencil to practice the new concept or skill.

Science



HMH Into Science is an educational program specifically designed to introduce young learners to the fundamentals of science. It provides a comprehensive, engaging curriculum that blends print, hands-on, and digital resources to create a student-centered learning experience. The program focuses on fostering curiosity and critical thinking in kindergarten students through interactive lessons and activities that cover foundational science topics, such as the engineering design process, plants and animals, environmental resources, weather, and basic physical science concepts like pushes and pulls.



Social Studies

The goal of social studies is to enable all students to develop a deep and rich understanding and appreciation about relationships with their community, state, and world in order to participate effectively in it. We use Savvas My World Interactive and Scholastic Weekly News “Let’s Find Out” as the tools to deliver instruction. The following topics will be taught:

~Culture-Friends and Family
~Geography – Where We Live
~Government – Working Together

~Citizenship – I am a Citizen
~Economics- People Work
~History – Things Change

